2ND WORKSHOP OF THE PROJECT "101101784 — 2022-IT-FRED2" FRAUD REPRESSION THROUGH EDUCATION2

«MAPPING KNOWLEDGE IN THE FIGHT AGAINST FRAUD»

THE FRED2 MIXED METHODOLOGICAL TRAINING AND LEARNING PATH

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The FRED2 project, financed for an overall funding of € 91.185,61 by the Union Anti-Fraud Programme (EUAF). It is a result of an experiential laboratory of the post-graduate Master in Europlanning and European professions of the A.Y. 2021/2022. The project is led by Sapienza Università di Roma "Centro di Ricerca ImpreSapiens" and sees the contribution of some of the most important Italian Anti-fraud Committee's representatives. The FRED2 implements 12 European-level events, including conferences, webinars, workshops, and study visits, as well as the creation of an anti-fraud observatory with a transnational European dimension. The project aims to develop an experiential "co-lab-learning" path attended by academics and professionals for the development of innovative approaches. This methodological system also improves the proficency of the different practitioners. Indeed, the learning path is based on transformative learning, which has three dimensions: psychological, convictional, and behavioral. It includes three fundamental approaches to learning: traditional, experiential, and performance-based, within two training categories: preservice training and inservice training. **Preservice training** is a process through which individuals are made ready to enter a certain kind of professional structured job, attending regular classes and obtaining a formal degree or diploma. On the other hand, **inservice training** improves staff performance by focusing on individuals' professional growth through problem-centered activities.

Moreover, the FRED2 learning path also dedicates pivotal attention to privacy issues, gender equality, and the respect of the DNSH principle on training. The learning path is not based on the circulation of sensitive data of trainees, and there is no need to use educational records and other personal information. The learning path also applies to mandatory environmental objectives of the EU Taxonomy Regulation, such as climate change mitigation, climate change adaptation, sustainable use and protection of water and marine resources, transition to a circular economy, pollution prevention and control, and protection and restoration of biodiversity and ecosystems, aiming to be, as much as possible, paper-less and where this is not possible, using environmentally compatible materials like eco-ink, recycled paper, etc.

In conclusion, the FRED2 learning path is a key component of the project, designed to help individuals acquire specific skills and become proficient in their jobs. It is based on transformative learning with the aim to stimulate the creation of policies and innovative procedures in a very collaborative environment. On the other hand, FRED2's practical implications, like its collaboration with the European Anti-Fraud Observatory, preserve the EU's financial interests.