



FRED2

«Capacity building, network programme guidelines and mapping of case studies and knowledge on the protection of the EU's financial interests and the fight against fraud»

February 19th – 20th 2024



CENTRO DI RICERCA
IMPRESAPIENS



2ND WORKSHOP OF THE PROJECT “101101784 — 2022-IT-FRED2” FRAUD REPRESSION THROUGH EDUCATION2

«MAPPING KNOWLEDGE IN THE FIGHT AGAINST FRAUD»

THE FRED2 MIXED METHODOLOGICAL TRAINING AND LEARNING PATH

**VENICE, 19 FEBRUARY 2024
UNIVERSITY OF VENICE CA' FOSCARI
AULA BARATTO
*SESTRIERE DORSODURO 3246***

Vanni Resta

Education in Fraud Repression with class and style!



What is FRED2 the EUAF Call fiche (2021-2027)

Call for proposal

- EUAF-2022-TRAI — Training, Conferences, Staff Exchanges and Studies

Themes

- EUAF-2022-TRAI-01 — Specialised training sessions
- **EUAF-2022-TRAI-02 — Conferences, workshops and seminars**
- EUAF-2022-TRAI-03 — Staff exchanges
- EUAF-2022-TRAI-04 — Comparative law studies and periodical publications

Program Priorities 2022

- emerging challenges in the fight against spending fraud in the context of the new Multiannual Financial Framework and new tools such as the Recovery and Resilience Facility
- **Budget**
- 10.600.000 Euro of which: **1.100.00** for EUAF-2022-TRAI and 9.500.000 for technical assistance
- **80%** co-funding

Scadenza per la sottomissione

- **June 14th, 2022**

FRED2 Stars!

- The Project is the result of an experiential laboratory of the post graduated Master in Europlanning and European professions of the A.A. 2021/2022.
- **13 students** participated in the working group and were divided into four groups for writing the proposal
- The project could not have been submitted without the fundamental contribution of the following representatives of the **Italian Anti-fraud Committee**:
 - Col. Cruciano Cruciani
 - Lgt. Vincenzo Branchi
 - Lgt. Angelo Zedde

FRED2 Identity Card



Consortium: Mono-partner Sapienza
Università di Roma ImpreSapiens
4 European Universities (BE, EL, FI, SE)
4 Italian Universities (AQ, RC, VE, SS)

Duration: 24 months:
from April 2023 to March 2025

Overall funding: € 91.185,61

FRED2 II «system»

- Implementation of **12 European level events** (conferences, webinars, workshops and study visits)
- creation of an **anti-fraud observatory** with a perspective of a transnational European dimension
- creation of an **experiential "co-lab-learning"** path attended by academics and professionals for the development of innovative approaches
- Creation of a **competences skills and framework** aimed at defining a learning system in favor of the figure of the professional in the field of anti-fraud that can only arise from a close collaboration between the world of academia and that of experts in the sector

Mixed methodological learning path

- Acquiring specific skills to perform a job in a better way. Helping people to become qualified and proficient in doing some jobs. These two statements are the **base of the FRED2** learning path.
- **Transformative learning** has three dimensions: psychological (changes in understanding of the self), convictional (revision of belief systems), and behavioral (changes in lifestyle).
- There are **3** fundamental approaches to learning:
 1. traditional approach,
 2. experiential approach,
 3. performance-based approach.
- **2** training categories:
 1. *preservice* training
 2. *inservice* training

Preservice training

- Is a process through which individuals are made ready to enter a certain kind of professional structured job. They have to attend **regular classes** and need to complete **a definite curriculum** and courses successfully to receive a **formal degree or diploma**.
- Not entitled to get a professional job unless they can earn a certificate, diploma, or degree from the appropriate institution.
- Mostly emphasize technical subject matter as well as **pedagogical skills** to prepare learner to work.

Inservice training (the challenge of FRED2)

- Is a process of **staff development** for the purpose of **improving the performance** of an incumbent holding a position with assigned job responsibilities.
- It promotes the professional growth of individuals. "It is a program designed to strengthen the competencies on the job". It is focussed on a **problem-centred, learner-oriented** and **time-bound** series of activities.
- It may broadly be categorized into 5 different types:
 1. orientation training,
 2. foundation training,
 3. on-the-job training,
 4. refresher or maintenance training,
 5. career development training.

Other unusual elements in FRED2 learning path

FRED2 is dedicating pivotal attention to:

- Privacy issues
- Gender Equality on training
- DNSH principle respect on training

Privacy issues

- FRED2 learning path is not based upon circulation of sensitive data of trainee
- There is not the need to use educational records and other personal information
- In any case, learner attending a FRED2 training will be requested to sign an Informed Consent and non-disclosure agreement

Gender Equality Training

To effectively mainstream gender, FRED2 learning path and its related actors should be able to:

- Define gender-equality objectives;
- Take account of gender when planning and implementing policies, courses and action in general;
- Identify gender inequalities in their field of activity;
- Evaluate programmes from a gender perspective.

DNSH principle on training

- It is mandatory to apply environmental objectives of the EU Taxonomy Regulation related to all the **six objectives**:
 1. climate change mitigation,
 2. climate change adaptation,
 3. sustainable use and protection of water and marine resources,
 4. transition to a circular economy,
 5. **pollution prevention** and control,
 6. protection and restoration of biodiversity and ecosystems.
- Making the FRED2 learning path “green” means to be, as much as possible, **paper-less** and where this is not possible using environmentally compatible materials like: **eco-ink**, recycled paper, etc.

A cornerstone of the FRED2 *inservice* training: Hackathons

- Innovative training channels are crucial elements of the mixed methodology in FRED2
- A way to stimulate the co-creation of policies and innovative procedures
- The word "hackathon" is a fusion of the words "hack" and "marathon", where "hack" is used in the sense of “exploratory attitude” (not the alternative meaning to breach security).
- With the aim to engage practitioner and in rapid and collaborative environment in relatively short period of few hours to test concepts and ideas.



CENTRO DI RICERCA
IMPRESAPIENS



FRED2



Thank you for your kind attention!

Vanni Resta

vanni.resta@uniroma1.it

FRED2

«Capacity building, network programme guidelines and mapping of case studies and knowledge on the protection of the EU's financial interests and the fight against fraud»

February 19th – 20th 2024

